

2008 FCTE Professional Development Institute CALL FOR TABLE LEADERS

“NOVEL IDEAS”

During this session, attendees will rotate to three different tables at which they will discuss and learn new ideas or approaches for teaching novels often assigned in Florida middle and high schools. Rotations will occur every 20 minutes. **Table leaders will be responsible for the following:**

- providing attendees with at least three lesson plan ideas for novel
- providing enough handouts for table members (approx. 30)
- emailing Program Chair a copy of handouts to post on FCTE post-PDI website
- guiding table discussion and keeping it on track

This session is tentatively scheduled for the afternoon of Friday, Oct. 17.

To apply: Please identify your top three choices of novels (see list below) and email your choices, your name, school affiliation, and a brief description of your experience teaching the novels you've selections to our Program Chair, Megan Pankiewicz, at meganteaches@gmail.com by **August 31, 2008**.

Novel options:

The Outsiders	The Great Gatsby	Great Expectations
Frankenstein	Lord of the Flies	1984
To Kill a Mockingbird	Heart of Darkness	Mrs. Dalloway
The Scarlet Letter	Brave New World	The Giver

“EMERGING PROFESSIONALS”

During this session, beginning teachers (1-3 years of experience) will have an opportunity to spend time discussing professional issues with mentor teachers who will act as table leaders. The beginning teachers will rotate to three different tables, all of which will deal with specific challenges facing all educators. Rotations will occur every 20 minutes. Table topics will include: dealing with stress; student motivation; lesson planning; classroom management and organization; assessment; professional communication; resources and materials. **Table leaders will be responsible for the following:**

- providing attendees with at least three methods, ideas, practices, or materials for individual topic – all of which should be proven through personal experience and/or research
- providing enough materials for each table member (approx. 30)
- emailing Program Chair a copy of handouts or materials to post on FCTE post-PDI website
- guiding table discussion and at least 10 minutes for answering individual questions

This session is tentatively scheduled for the morning of Friday, Oct. 17.

To apply: Please identify the top three table topics in which you are interested and email your choices, your name, school affiliation, and a brief description of your experience teaching the novels you've selections to our Program Chair, Megan Pankiewicz, at meganteaches@gmail.com by **August 31, 2008**.

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“AWESOME PROFESSIONALS: Conversations among Advanced Placement teachers”

During this session, AP Language and Literature teachers will engage in focused conversations to share best practices and ideas for dealing with the special challenges of teaching an AP course. Attendees will rotate to three different tables, each of which anchored by a table leader who will provide prepared insight into the table topic. Rotations will occur every 20 minutes. Topics will include: Managing equity in the AP program, Dealing with the paper load, Insight into free-response questions (separate tables for Lang and Lit), Strategies and approaches for teaching novels, Strategies and approaches for teaching nonfiction, Strategies and approaches for teaching poetry

Table leaders will be responsible for the following:

- providing attendees with at least three methods, ideas, practices, or materials for individual topic – all of which should be proven through personal experience and/or research
- providing enough materials for each table member (approx. 30)
- emailing Program Chair a copy of handouts or materials to post on FCTE post-PDI website
- guiding table discussion and at least 10 minutes for answering individual questions

This session is tentatively scheduled for the morning of Friday, Oct. 17.

To apply: Please identify the top three table topics in which you are interested and email your choices, your name, school affiliation, and a brief description of your experience teaching Advanced Placement to our Program Chair, Megan Pankiewicz, at meganteaches@gmail.com by **August 31, 2008**.