



# Save the Dates!!!

## 2009 Professional Development Institute

### October 15-17, 2009

#### Renaissance Orlando Hotel Airport

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**Make sure to save October 15-17, 2009** to attend the 2009 Florida Council Teachers of English Professional Development Institute. We will begin with our awards celebration on Thursday night and end on Saturday. Our theme this year is **Balancing Reading and the Language Arts**. In this age of accountability, budget cuts, and increasing emphasis on reading, language arts teachers often find themselves juggling curriculum expectations. As literature and writing teachers, we long to spend our time exposing students to amazing literature and improving their writing skills, yet at the same time, we recognize the need to help improve our students' ability to read and comprehend increasingly complex text. Join us as we explore ways to balance the curriculum to meet the needs of all our learners. Don't miss out on this great opportunity to visit with the experts, mingle with your colleagues, and have a little fun. See you in October

We have a terrific program planned with speakers from across the nation ready to share ideas for meeting the needs of our students and rejuvenate our energies. Some of the presenters include:

**Michael W. Smith** has been Chair of the Literature Special Interest Group of the American Educational Research Association, co-Chair of the National Council of Teachers of English Assembly for Research, and co-editor of *Research in the Teaching of English*. He is a Fellow of the National Conference on Research in Language and Literacy. He has written, co-written, or edited nine books and monographs, including *Reading Don't Fix No Chevys; Literacy in the Lives of Young Men* for which he and his co-author Jeff Wilhelm received the 2003 David H. Russell Award for Distinguished Research in the Teaching of English.

**Doug Buehl** is a teacher, author, and national literacy consultant with over 30 years experience teaching at the high school level. He is the author of *Classroom Strategies for Interactive Learning*, and co-author of *Reading and the High School Student: Strategies to Enhance Literacy*, and *Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms*. He was a founding member of the IRA Commission on Adolescent Literacy, President of the Wisconsin State Reading Association, President of the IRA Secondary Reading Interest Group, and member of the task force that drafted the National Standards for Middle and High School Literacy Coaches.

**Carol Jago** has taught middle and high school English in Santa Monica, California for 32 years. She also directs the California Reading and Literature Project at UCLA and edits the California Association of Teachers of English quarterly journal, *California English*. She served as director of the National Council of Teachers of English Commission on Literature and as a member of NCTE's Secondary Section. She has published numerous books and articles relating to adolescent literacy and teaching the classics in the high school including *With Rigor for All: Teaching the Classics to Contemporary Students* and *Papers, Papers, Papers: An English Teachers Survival Guide*. Carol Jago serves on the planning committee for the 2009 NAEP Reading Framework and the 2011 NAEP Writing Framework.

**Judith Irvin** is a professor at Florida State University. Dr. Irvin's career includes chairing the Research Committee for the National Middle School Association for six years and serving as executive director of the National Literacy Project. She has written and edited numerous books, chapters, and articles on adolescent literacy including *Taking Action on Adolescent Literacy: An Implementation Guide for School Leaders*.

**Doug Fisher** is Professor of Language and Literacy Education in the Department of Teacher Education at San Diego State University and a classroom teacher at Health Sciences High & Middle College. He is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles and books on reading and literacy, differentiated instruction, and curriculum design including *Improving Adolescent Literacy: Content Area Strategies at Work* with Nancy Frey and *Creating Literacy Rich Schools for Adolescents* with Gay Ivey.

**Marilyn Reynolds** is a prolific young adult novelist and an Emmy Award nominee. She is the author of *I Won't Read and You Can't Make Me*. Having taught reading to at risk high school students for more than 30 years, Marilyn conducts workshops for teachers of reluctant readers and makes motivational presentations to middle and high schools across the country.